



FIS CASE STUDY

OUTSTANDING ALUMNI

FUREN INTERNATIONAL SCHOOL



Furen International School
辅仁国际学校

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Zhang Liyuan

2024 Cohort



#Focused and Meticulous

A*A*A*A*

CIE A-Level

6.5

IELTS

1.5 years

IN FIS

REASON FOR STUDYING IN SINGAPORE

Before joining FIS, Zhang Liyuan had already secured a place at a reputable first-tier university in Shandong. However, she wanted to explore a more international education pathway and gain access to a wider range of university opportunities.

She made the bold decision to change direction and enrol in the Cambridge International A-Level programme at Furen International School. Within just 1.5 years, she achieved an outstanding result of 4A*s.

Her strong academic performance earned her scholarship offers from leading universities, including the National University of Singapore, the Hong Kong University of Science and Technology, and the University of Sydney.

REASON FOR CHOOSING FIS

For Liyuan, FIS is more than just a stepping stone to a top university. It is a place where learning becomes more meaningful, engaging, and enjoyable.

With the support of dedicated teachers, students are encouraged to stay curious, build confidence, and take greater ownership of their learning. Teachers provide patient and personalised guidance, helping students overcome challenges while developing the independence and motivation needed to succeed.

LEARNING EXPERIENCE AND GAINS

Liyuan chose to step away from the familiar Gaokao pathway and take on the challenge of an international curriculum. Within just 1.5 years, she adapted to the Cambridge International A-Level programme and achieved excellent results.

Her journey shows that growth often begins with the courage to take a different path. By embracing change and stepping outside her comfort zone, she opened herself to a wider range of opportunities and possibilities.

FULL OFFER RECEIVED FROM UNIVERSITIES

National University of Singapore

Nanyang Technological University

University College London

The Hong Kong University of Science and Technology

The University of Sydney

University of Bristol

SCHOLARSHIPS

Science & Technology Undergraduate Scholarship,
National University of SingaporeAdmissions Scholarship (HKD 185,000),
The Hong Kong University of Science and TechnologyVice-Chancellor's International Scholarship (AUD 40,000),
The University of Sydney

ADMITTED UNIVERSITY

Computer Science (Honours), National University of Singapore

Zhu Feiyang

2024 Cohort



#Confident and Organized

A*A*A*A*

CIE A-Level

7.5

IELTS

1.5 years

IN FIS

REASON FOR STUDYING IN SINGAPORE

Zhu Feiyang's mother describes her daughter as strong-willed, quick-tempered, and someone who prefers to take her time when completing tasks. In her hometown in China, the fast-paced and highly competitive learning environment often left Feiyang feeling anxious and overwhelmed.

Since moving to Singapore for her studies, Feiyang has undergone a remarkable transformation. She smiles more, has become more confident, and is now more willing to share her thoughts and experiences with her mother. She has also started planning seriously for her future and has become more organised in managing her daily life. Looking back, both mother and daughter believe that studying in Singapore was the right decision, and they have no regrets.

REASON FOR CHOOSING FIS

At FIS, academic excellence is developed through clear goals, consistent effort, strong guidance, and the right opportunities. Feiyang achieved an outstanding 4A*s in her A-Level examinations while also performing well in several international academic competitions. She received a Gold Award in the 2024 UK Chemistry Olympiad, placed within the top 25% globally in the Euclid Mathematics Contest, and earned an Honourable Mention in the PhysicsBowl.

She has also been recognised on the FIS Honour Roll on multiple occasions. Through her discipline, determination, and commitment to continuous improvement, Feiyang has become an inspiring role model for her peers.

LEARNING EXPERIENCE AND GAINS

Feiyang stays in an FIS-approved hostel that students affectionately call the "Top Scholars' Hostel". The name reflects the strong learning culture within the residence, where motivated students live, study, and grow together. Her hostel mates include Sun Zishu, who has a keen interest in scientific research and has received several awards for her achievements in biology, as well as Guo Xingchen, who secured a full scholarship to study at the National University of Singapore.

More than just hostel mates, the students support one another in their studies, exchange ideas, and encourage each other through the ups and downs of school life. The hostel provides not only a safe and conducive living environment, but also a close-knit community where students develop greater independence, discipline, and confidence.

FULL OFFER RECEIVED FROM UNIVERSITIES

National University of Singapore

Nanyang Technological University

The University of Hong Kong

The Hong Kong University of Science and Technology

Singapore Management University

SCHOLARSHIPS

Science and Technology Undergraduate Scholarship,
Nanyang Technological UniversityAdmissions Scholarship (HKD 185,000),
The Hong Kong University of Science and Technology

ADMITTED UNIVERSITY

Data Science and Artificial Intelligence (Honours), Nanyang Technological University

NTU Honours College, Nanyang Technological University



Kong Fanlong

2024 Cohort



#Energetic and Proactive

A*A*A*A

CIE A-Level

6.5

IELTS

2 years

IN FIS

REASON FOR STUDYING IN SINGAPORE

With his sights set on Nanyang Technological University, Kong Fanlong came to Singapore and enrolled at FIS. With guidance from the school's dedicated university counsellor, he developed a clear academic plan and university application strategy to work towards his goal.

His consistent effort and determination paid off when he achieved an outstanding result of 3A*s and 1A in the Cambridge International A-Level examinations. These results earned him an unconditional offer to study Electrical Engineering at NTU, one of the university's highly regarded programmes.

REASON FOR CHOOSING FIS

To strengthen his academic profile, Fanlong actively participated in a range of academic competitions and co-curricular activities. His notable achievements include a Silver Award in the PhysicsBowl and a Distinction with Honour Roll in the Euclid Mathematics Contest.

At FIS, students are given opportunities to develop beyond the classroom through a balanced combination of academic learning, competitions, leadership experiences, and co-curricular activities. This holistic approach helps students build strong subject knowledge, confidence, leadership skills, and the broader competencies needed for university and beyond.

LEARNING EXPERIENCE AND GAINS

During his time at FIS, Fanlong learned the importance of setting clear goals and working towards them with discipline and consistency. With proper academic planning, university counselling, and opportunities to challenge himself beyond the classroom, he was able to strengthen both his examination results and overall university application profile.

His journey shows that success is not based on academic results alone. It also requires careful preparation, perseverance, and the willingness to make full use of every opportunity.

FULL OFFER RECEIVED FROM UNIVERSITIES

National University of Singapore

Nanyang Technological University

The University of Sydney

SCHOLARSHIPS

Vice-Chancellor's International Scholarship (AUD 20,000), The University of Sydney

ADMITTED UNIVERSITY

Electrical Engineering, National University of Singapore

Rui Xinyu

2024 Cohort



#Energetic

A*A*A*A*

CIE A-Level

7.0

IELTS

1.5 years

IN FIS

REASON FOR STUDYING IN SINGAPORE

Before coming to Singapore, Rui Xinyu often felt that her efforts did not always translate into the results she hoped for. Long school days, intensive examination preparation, and fluctuating grades gradually left her feeling tired and uncertain about her future.

Realising that she wanted a different learning experience, Xinyu made the courageous decision to change direction after her second year of high school. She left her hometown and moved to Singapore, where she began a new chapter through the Cambridge International A-Level programme.

REASON FOR CHOOSING FIS

Xinyu previously studied at a top high school in China, where the examinations were highly demanding. Despite spending long hours completing practice questions, she often felt that she was never fully prepared.

After joining FIS, she discovered a more effective approach to learning. By building a strong understanding of key concepts and practising with past-year papers, she found examinations much more manageable.

She came to realise that A-Level learning is not simply about completing more exercises. It requires students to think critically, understand concepts in depth, and apply their knowledge in different contexts and real-world situations. For Xinyu, studying gradually became more engaging and less stressful, giving her greater confidence and motivation to continue exploring and learning.

LEARNING EXPERIENCE AND GAINS

Xinyu has a simple piece of advice for students who are planning their next step: do not focus only on getting into a good university. Take time to think about the kind of person you want to become as well. To her, education is not only about grades or university offers. It is also about becoming more confident, independent, resilient, and clear about the direction you want to take in life.

FULL OFFER RECEIVED FROM UNIVERSITIES

National University of Singapore

Nanyang Technological University

The University of Hong Kong

The Hong Kong University of Science and Technology

The University of Sydney

The University of Melbourne

SCHOLARSHIPS

Admissions Scholarship (HKD 185,000), The Hong Kong University of Science and Technology

ADMITTED UNIVERSITY

Computer Science (Honours), National University of Singapore



Wang Jingxiao

2024 Cohort



#Adaptable and Goal-Oriented

A*A*A*A **CIE A-Level**7.5 **IELTS**1.5 years **IN FIS**

REASON FOR STUDYING IN SINGAPORE

Compared with the more examination-intensive learning environment she experienced in China, she was attracted to Singapore's education system which provided students greater flexibility to discover their strengths and explore different education pathways

Rather than focusing only on memorisation and repetitive practice, students are encouraged to think independently, develop their interests, and take greater ownership of their learning.

This gave Jingxiao the space to become more confident, well-rounded, and clear about the direction she wanted to pursue.

REASON FOR CHOOSING FIS

Jingxiao chose FIS because of the structured academic support and university counselling available to students.

By starting her university planning early and taking the time to refine her personal statement, she was able to prepare a stronger application and successfully secure a place at her dream university. Throughout the application process, she learned that while good academic results are important, careful planning, clear communication, and a strong understanding of one's goals are equally essential.

LEARNING EXPERIENCE AND GAINS

With effective time management and proper planning, students can balance their studies, co-curricular activities, and personal development — and Jingxiao's experience is a good example of this. During her time at FIS, she maintained strong academic results while managing examinations, research submissions, competitions, and university applications.

By organising her responsibilities, setting clear priorities, and planning ahead, she was able to manage multiple commitments without losing sight of her long-term goals. Her journey shows how discipline, good organisation, and careful planning can help students manage a demanding schedule and work steadily towards their future.

FULL OFFER RECEIVED FROM UNIVERSITIES

National University of Singapore**The University of Hong Kong****The University of Sydney****The University of Melbourne****University of Toronto**

SCHOLARSHIPS

The International Merit Admission Award (CAD 10,000), University of Toronto**Vice-Chancellor's International Scholarship (AUD 20,000), The University of Sydney**

ADMITTED UNIVERSITY

Political Science, National University of Singapore

UNITED KINGDOM

Myat Thuzar Kyaw

2022 Cohort



#Hardworking and Confident

A*A*A*A* **CIE A-Level**

8.0 **IELTS**

3 years **IN FIS**

REASON FOR STUDYING IN SINGAPORE

Suzie, whose full name is Myat Thuzar Kyaw, began her education journey in Singapore with the encouragement of her father, a university professor in Myanmar. He hoped that she would benefit from a broader, internationally recognised education and gain access to more opportunities for her future.

Her journey shows how passion, consistent effort, and clear goals can help students pursue their academic aspirations in Singapore's diverse and internationally connected education environment.

REASON FOR CHOOSING FIS

Suzie initially enrolled in the IGCSE programme at another international school. However, shortly after she began her studies, the school unexpectedly ceased operations. Recognising her strong academic performance and potential, Furen International School offered Suzie direct admission together with a full scholarship.

Although she could have considered the AEIS pathway into a Singapore government secondary school, Suzie chose FIS because of its small class sizes, flexible academic pathways, accelerated learning options, and Cambridge International A-Level programme.

This decision allowed her to progress at a pace suited to her abilities, achieve strong academic results, and eventually secure admission to a leading global university.

At FIS, students also receive structured support for university preparation, including guidance on co-curricular planning, personal statements, interviews, admissions tests, and application strategy. This comprehensive approach helps students prepare not only academically, but also for the wider demands of competitive university admissions.

FULL OFFER RECEIVED FROM UNIVERSITIES

University of Cambridge **National University of Singapore** **Nanyang Technological University**
The University of Hong Kong **The University of Manchester** **University of Bristol**

SCHOLARSHIPS

Jardine Scholarship, University of Cambridge

ADMITTED UNIVERSITY

Education, University of Cambridge

Wang Haochen

2017 Cohort



#Hardworking and Steady

AAA	GCE A-Level
7.0	IELTS
2 years	IN FIS

REASON FOR STUDYING IN SINGAPORE

Before joining FIS, Wang Haochen had already developed a strong foundation in Chemistry, although his performance across other subjects was less consistent.

Under a conventional admissions pathway in China, this imbalance could have made entry into a highly competitive university more challenging. Singapore's more diverse education pathways, however, gave Haochen the opportunity to build on his strengths and pursue a route that was better suited to his academic profile.

REASON FOR CHOOSING FIS

FIS places strong emphasis on helping students develop depth in their strongest subjects, particularly in the sciences. With access to academic resources, dedicated teachers, and personalised support from the school's university guidance team, Haochen was able to further develop his talent in Chemistry while strengthening his overall university application.

His ability, commitment, and hard work eventually earned him an unconditional offer to pursue an integrated Master's degree in Chemistry at the University of Oxford.

LEARNING EXPERIENCE AND GAINS

Haochen has always demonstrated a strong capacity for independent learning. Even while studying at Baoding No. 1 High School, he had already begun exploring university-level Chemistry textbooks on his own.

However, his success was built on more than academic ability or personal interest. While curiosity may be the starting point, sustained achievement requires discipline, a genuine passion for learning, and the willingness to continue working through challenges.

By developing both his academic strengths and a positive approach towards learning, Haochen was able to remain motivated, overcome setbacks, and steadily work towards his goals.

FULL OFFER RECEIVED FROM UNIVERSITIES

University of Oxford

ADMITTED UNIVERSITY

Chemistry (Honours) (Integrated Bachelor's and Master's Program), University of Oxford

Zheng Honglin

2025 Cohort



#Hardworking and Diligent

A*A*AA **CIE A-Level**

7.0 **IELTS**

2 years **IN FIS**

REASON FOR STUDYING IN SINGAPORE

Zheng Honglin previously studied at Shuangshi High School in Xiamen, Fujian. Since moving to Singapore, he has adapted well to the local pace of life, multicultural environment, and food culture.

Thoughtful and composed by nature, Honglin prefers to observe carefully and approach situations at his own pace. Singapore's diverse education landscape gave him the space to develop his individuality while discovering where his strengths could take him.

Rather than expecting every student to follow the same route, the system offers different pathways through which students can learn, develop, and work towards their goals.

REASON FOR CHOOSING FIS

Teachers at FIS take the time to understand each student's strengths, learning style, and areas for improvement. This allows them to provide more focused and personalised academic guidance.

With targeted support, Honglin was able to perform strongly in the subjects in which he showed the greatest ability. Beyond classroom teaching, FIS also places importance on timely academic support. When students encounter difficulties, teachers work closely with them to identify the problem and find a practical way forward.

This supportive environment gave Honglin the confidence to challenge himself beyond the classroom. He participated in the NTU Physics Challenge and received a Bronze Award.

LEARNING EXPERIENCE AND GAINS

Honglin believes that every stage of life has its own timing and that it is important to appreciate the journey rather than focus only on the final result.

Beyond his studies, he actively participated in the school's hiking club, an activity that allowed him to pursue one of his personal interests while taking a break from academic demands.

For Honglin, learning is much like hiking. Progress may not always be fast, but with a calm mind, steady effort, and the determination to keep moving forward, the destination will eventually come within reach.

FULL OFFER RECEIVED FROM UNIVERSITIES

Imperial College London **The University of Hong Kong**

ADMITTED UNIVERSITY

Electrical and Electronic Engineering, Imperial College London

Xiong Zixin

2022 Cohort



#Persistent

A*AB	CIE A-Level
109 out of 120	TOEFL
1.5 years	IN FIS

REASON FOR CHOOSING FIS

In his final-term examinations before the Cambridge International examinations, Xiong Zixin faced a major academic setback, receiving three U grades.

Just a few months later, however, he made an impressive turnaround. He achieved A*AB in his Cambridge International A-Level examinations and secured an offer from University College London.

At FIS, students are not defined by one set of examination results. Teachers and university guidance counsellors work closely with each student to understand their learning needs, identify the causes of their difficulties, and develop a strategy suited to their abilities.

Zixin's journey demonstrates how the right support, together with determination and an appropriate learning approach, can help a student make significant progress and reach his full potential.

LEARNING EXPERIENCE AND GAINS

"Anything is possible," says Zixin.

Through his experience, he developed a learning method that worked well for him and continued to apply it consistently. The first step is to listen carefully during lessons, identify any gaps in understanding, and take clear, organised notes. A strong foundation begins with understanding the teacher's explanations rather than simply memorising the content.

The second step is to practise. Making mistakes at this stage is a valuable part of the learning process, as it allows students to identify weak areas and become familiar with different question types.

The third step is to revisit the questions after some time. Learning requires time to settle, and reviewing the material later helps reinforce key concepts and improve long-term understanding.

With consistent practice, problem-solving becomes more natural, accurate, and efficient. By combining the teacher's guidance with independent thinking and regular practice, students can gradually build a complete and well-structured understanding of the subject.

Most importantly, Zixin believes that students should never give up. A disappointing result does not determine the final outcome, provided they are willing to reflect, adjust their approach, and keep moving forward.

FULL OFFER RECEIVED FROM UNIVERSITIES

University College London The Australian National University The University of Edinburgh

ADMITTED UNIVERSITY

Global Humanitarian Studies, University College London

Sun Zishu

2023 Cohort



#Biology Enthusiast

A*A*A*B CIE A-Level

7.0 IELTS

2 years IN FIS

REASON FOR STUDYING IN SINGAPORE

Sun Zishu's elder sister is an accomplished FIS alumna who continued her tertiary education at the National University of Singapore. After graduating, she eventually made Singapore her home.

Inspired by her sister's experience, Zishu decided to follow a similar education pathway and came to Singapore to pursue her studies.

Even before joining FIS, Zishu had already been a strong student in China. Her approach to learning has always been driven by curiosity, enthusiasm, and a genuine desire to understand the world around her.

REASON FOR CHOOSING FIS

For Zishu, school life is not only about academic achievement. It is also important to have healthy ways to manage pressure and maintain emotional well-being.

She is especially grateful that FIS provides students with access to several pianos. Playing music has helped her through difficult and stressful periods, giving her a meaningful way to express her emotions, clear her mind, and regain focus.

Unlike simply listening to music, performing requires active concentration and coordination. For Zishu, it provides both emotional release and a welcome break from academic demands.

During her second year at FIS, she also joined the school's hiking club. Hiking gave her the opportunity to unwind, spend time outdoors, and connect with her peers in a relaxed and low-pressure setting.

LEARNING EXPERIENCE AND GAINS

When reflecting on what gives meaning and motivation to life, Zishu often draws inspiration from the philosophy of Albert Camus and the idea that meaning is not simply given to us—it is something we create through the way we choose to live.

To her, this means accepting that challenges and uncertainty are part of life while still choosing to move forward with courage. Growth does not require us to erase every struggle or difficult experience. Instead, we learn to carry those experiences with us, allowing them to shape our resilience, perspective, and sense of purpose.

This is the outlook Zishu has chosen to embrace: to remain curious, face difficulties with courage, and continue finding meaning through learning, music, friendship, and life itself.

FULL OFFER RECEIVED FROM UNIVERSITIES

Nanyang Technological University

The University of Sydney

University College London

The University of Melbourne

ADMITTED UNIVERSITY

Neuroscience, University College London

HONG KONG SAR



Hou Xiyuan

2021 Cohort



#Passionate Writer

A*A*A*A CIE A-Level

6.5 IELTS

1.5 years IN FIS

IN THE EYES OF TEACHERS

Xiyuan's teachers describe him as a talented and quick learner, affectionately nicknaming him "Professor". Beyond his academic ability, he is also known for being kind, thoughtful, and warm-hearted.

During his time at FIS, Xiyuan took part in a community service programme in Cambodia. After graduating, he chose to return for a second visit. His continued involvement showed that his interest in volunteering went beyond strengthening his co-curricular profile. It came from genuine compassion and a strong sense of social responsibility.

REASON FOR CHOOSING FIS

Xiyuan has a simple piece of advice for students: do not place unnecessary limits on yourself. Give yourself the space to explore different interests, pathways, and possibilities.

He believes that plans may not always unfold exactly as expected. Sometimes, taking a different route can still lead to the same goal—or even a better outcome. Choosing an alternative pathway is not necessarily a compromise; it can be a practical and meaningful way to make the most of one's strengths and circumstances.

Xiyuan encourages students to pursue what they are passionate about while remaining open to new opportunities. Regardless of the path they eventually choose, he believes that happiness and a strong sense of self are equally important.

Not every student needs to be a straight-A student. What matters most is discovering the pathway that suits one's abilities, interests, and aspirations. To Xiyuan, FIS, was personally an ideal choice as it gave him the opportunity to explore his strengths and work towards a future that was right for him.

FULL OFFER RECEIVED FROM UNIVERSITIES

National University of Singapore

Nanyang Technological University

The University of Hong Kong

University College London

The University of Sydney

Durham University

SCHOLARSHIPS

Entrance Scholarship, The University of Hong Kong

ADMITTED UNIVERSITY

Literature, The University of Hong Kong

Huang Zhenbang

2023 Cohort



#Sports Enthusiast

AABB

CIE A-Level

7.0

IELTS

2.5 years

IN FIS

IN THE EYES OF TEACHERS

Zhenbang is highly regarded by his teachers at FIS. As a member of the FIS Media Club, he made valuable contributions to various school projects, including producing the opening sequence for the Voice of FIS programme.

With experience in video editing, broadcasting, and hosting, he earned the respect and admiration of both his teachers and schoolmates.

Although Zhenbang has a strong interest in media, he has always been clear that his main academic passion lies in engineering. He sees media as an enjoyable creative pursuit, while Mathematics, Physics, and Chemistry are the subjects that genuinely capture his curiosity.

His interest in engineering is not driven simply by career prospects. It comes from a sincere fascination with science, problem-solving, and understanding how things work.

LEARNING EXPERIENCE AND GAINS

Zhenbang believes that learning requires both mental focus and sustained effort. Through managing academic pressure and overcoming challenges, he developed greater endurance, discipline, and determination.

These qualities helped him progress from an average student to a graduate recognised for his achievements at FIS.

He also demonstrated strong time-management skills, balancing his studies and examination preparation with commitments outside school. At one stage, he set aside three hours each day for driving lessons while continuing to keep up with his academic responsibilities.

By the time he graduated from FIS, Zhenbang had developed not only stronger academic foundations, but also the confidence, discipline, and practical skills needed to take on new challenges.

FULL OFFER RECEIVED FROM UNIVERSITIES

University of New South Wales

The University of Sydney

The Chinese University of Hong Kong

The Australian National University

University of Bristol

ADMITTED UNIVERSITY

Mechanical and Automation Engineering, The Chinese University of Hong Kong



Chen Yizhou

2023 Cohort



#Strong Practical Skills

AABB CIE A-Level

6.5 IELTS

3 years IN FIS

IN THE EYES OF TEACHERS

Chen Yizhou has always had a clear sense of direction. From his first meeting with the FIS university guidance counsellor, he was certain that he wanted to pursue a computing-related degree.

He had also begun thinking seriously about his future career and the direction he hoped to take, demonstrating a level of clarity and maturity that is uncommon among students of his age.

REASON FOR CHOOSING FIS

Looking back on his time at FIS, Yizhou is especially grateful for the support and guidance provided by his teachers.

To him, FIS teachers are not only knowledgeable in their respective subjects, but also genuinely committed to helping students learn and grow. Their dedication, patience, and sense of purpose left a lasting impression on him and influenced the way he approached his own education.

LEARNING EXPERIENCE AND GAINS

When Yizhou received an offer from The Hong Kong Polytechnic University, he was pleasantly surprised, as he had initially been uncertain whether his results would meet the university's admission requirements.

For him, the offer represented more than an opportunity to continue his studies. It was also a meaningful recognition of the effort and perseverance he had invested in his education.

Outside the classroom, Yizhou enjoys travelling and exploring new ideas. He regularly watches digital product reviews, follows developments in technology, and studies stock market trends.

Looking ahead, he hopes to apply his knowledge of computer science to develop useful technologies and practical tools that can improve people's everyday lives.

FULL OFFER RECEIVED FROM UNIVERSITIES

The Hong Kong Polytechnic University

University of New South Wales

The University of Sydney

ADMITTED UNIVERSITY

Computing and Artificial Intelligence (Honours), The Hong Kong Polytechnic University

Chen Zehao

2024 Cohort



#Outgoing and Energetic

A*AAA	CIE A-Level
6.5	IELTS
2 years	IN FIS

REASON FOR STUDYING IN SINGAPORE

After visiting the United States and the United Kingdom, Chen Zehao felt that Singapore was a better fit for him. Its safe environment, strong education system, multicultural society, and use of both English and Mandarin made it easier for him to adapt and enjoy an international learning experience.

REASON FOR CHOOSING FIS

Zehao valued the academic support and encouragement he received at FIS. His teachers were patient, approachable, and always willing to explain difficult concepts and provide targeted practice.

This supportive learning environment helped him strengthen his understanding and make steady academic progress.

LEARNING EXPERIENCE AND GAINS

Zehao found the Cambridge International curriculum structured and manageable. He believes that strong results come from mastering key concepts, practising past-year papers, and seeking help when needed.

By consulting teachers and learning from his classmates, he became more confident and better prepared for his examinations.

FULL OFFER RECEIVED FROM UNIVERSITIES

The Hong Kong University of Science and Technology The Hong Kong Polytechnic University
The University of Sydney

SCHOLARSHIPS

Entrance Scholarship, The Hong Kong University of Science and Technology

ADMITTED UNIVERSITY

Engineering (Extended Major in Artificial Intelligence), The Hong Kong University of Science and Technology



Li Zhijian

2022 Cohort



REASON FOR STUDYING IN SINGAPORE

Zhijian believes that studying overseas has given him greater control over his time and helped him develop stronger discipline and time-management skills. Living away from his parents also encouraged him to become more independent and responsible. He learned to manage his daily commitments, prepare his own meals, organise his schedule, and maintain a more structured routine.

Through these experiences, Zhijian developed practical life skills that extended well beyond the classroom.

REASON FOR CHOOSING FIS

Zhijian approached each day at FIS with the same focus and urgency as though his Cambridge International examinations were just around the corner.

His discipline and consistent effort earned him a place on the FIS Honour Roll. He also received a Distinction in the Euclid Mathematics Contest, placing within the top 25% of participants. Behind these achievements was not only Zhijian's hard work, but also the guidance and encouragement of his teachers. Through regular academic support and targeted feedback, they helped him strengthen his abilities and continue progressing towards his goals.

LEARNING EXPERIENCE AND GAINS

During his time at FIS, Zhijian learned that independence requires more than simply living away from home. It involves taking responsibility for one's studies, daily routine, and personal choices. By planning his schedule carefully and maintaining consistent study habits, he was able to balance academic preparation with the practical demands of everyday life.

This experience helped him become more organised, self-disciplined, and confident in managing challenges on his own. His journey shows that personal growth and academic achievement often develop together when students learn to take ownership of their time and responsibilities.

Li Zhijian approaches learning with remarkable initiative. He consistently prepares before class, engages fully during lessons, and follows up afterward with practice and thoughtful questions. Whenever he encounters a difficulty, he actively seeks guidance from his teachers, ensuring that no detail is left unresolved.

#Self-disciplined and Smart

A*A*A*A*

6.0

1.5 years

FULL OFFER RECEIVED FROM UNIVERSITIES

SCHOLARSHIPS

ADMITTED UNIVERSITY

AUSTRALIA



Hou Yidong

2021 Cohort



#Resilient and Open-minded

A*A*AA **CIE A-Level**6.5 **IELTS**2.5 years **IN FIS**

IN THE EYES OF TEACHERS

Hou Yidong's form teacher remembers him as a hardworking and determined student. When he first arrived, he could barely communicate in English. Over time, however, he became increasingly confident and eventually learned to express himself fluently.

His experience in Singapore taught him to be courageous, focused, and resilient in working towards his goals. Although the journey was not always easy, his effort and perseverance were recognised and rewarded.

REASON FOR CHOOSING FIS

Yidong's Cambridge International A-Level results did not initially secure him a place at his dream university, Nanyang Technological University. Instead, he received an offer from the University of Sydney.

Although the University of Sydney is a highly regarded institution, Yidong still hoped to study at NTU. He accepted the offer and went on to perform exceptionally well during his first year in Australia. FIS continued to keep in touch with him after graduation. When the school's university guidance counsellors learned about his strong academic performance, they identified an opportunity for him to appeal and apply for a transfer.

His results caught NTU's attention, and he was eventually offered the opportunity to continue his studies there from his second year.

Yidong's journey shows that success requires both sustained effort and the right opportunity. At FIS, the university guidance team remains committed to helping students identify and make the most of those opportunities.

FULL OFFER RECEIVED FROM UNIVERSITIES

Nanyang Technological University **The University of Sydney** **The Australian National University**
University of Edinburgh **University of Glasgow** **Monash University**

SCHOLARSHIPS

£7,000 Annual Scholarship, University of Glasgow

ADMITTED UNIVERSITY

Pharmacology, The University of Sydney



**Biological Sciences (Second Major in Medicinal Chemistry and Pharmacology),
Nanyang Technological University**

Li Yiyuan

2024 Cohort



#Diligent and Hardworking

AAB	CIE A-Level
6.5	IELTS
2 years	IN FIS

REASON FOR STUDYING IN SINGAPORE

Li Yiyuan is deeply grateful for the support she received from her teachers at FIS. They were patient, approachable, and always willing to answer her questions and provide guidance.

With their support, she progressed from having very little academic foundation to achieving steady and encouraging results. For Yiyuan, this growth was both meaningful and motivating.

LEARNING EXPERIENCE AND GAINS

Yiyuan uses a simple three-step revision method: practise, ask, and remember.

First, she believes students should complete a wide range of practice questions. The more questions they attempt, the easier it becomes to recognise common patterns and understand different question types.

Second, when they are unsure how to solve a problem, they should approach their teachers for clarification rather than leave the gap unresolved.

Finally, for certain question types, especially in subjects such as Chemistry and Physics, remembering the correct answering steps can help students secure method marks even when they are unable to complete the full solution.

This practical approach helped Yiyuan become more confident and effective in preparing for her examinations.

FULL OFFER RECEIVED FROM UNIVERSITIES

The University of Melbourne

ADMITTED UNIVERSITY

Science, The University of Melbourne



Han Yining

2023 Cohort



IN THE EYES OF TEACHERS

Yining understood that aerospace engineering requires a strong foundation in Mathematics and the sciences. With this goal in mind, she worked consistently to strengthen her performance in these subjects.

Her effort paid off when she secured a place in the Aerospace Engineering programme at the University of Sydney, a course that closely matched her interests and aspirations.

Beyond academics, Yining also served as class monitor. Her cheerful personality, enthusiasm, and polite manner left a positive impression on both her classmates and teachers.

#Cheerful and Well-mannered

A*AAC

CIE A-Level

5.5

IELTS

2 years

IN FIS

FULL OFFER RECEIVED FROM UNIVERSITIES

The University of Sydney

The University of Melbourne

University of New South Wales

ADMITTED UNIVERSITY

Aeronautical Engineering (Honours), The University of Sydney

Chen Lefan

2022 Cohort

LEARNING EXPERIENCE AND GAINS

Chen Lefan's biggest challenge in high school was learning how to manage her time effectively.

She understood that doing well academically should not come at the expense of her health and emotional well-being. To maintain a good balance, she planned her study schedule carefully while setting aside time for rest, exercise, and leisure.

This helped her stay productive without becoming overwhelmed and reflected her growing independence and self-discipline.

Lefan is also musically talented and plays the guzheng. In addition, she demonstrated strong leadership qualities through her role as class president.



#Focused and Hardworking

AAAB **CIE A-Level**

6.5 **IELTS**

1.5 years **IN FIS**

FULL OFFER RECEIVED FROM UNIVERSITIES

The University of Sydney **The Australian National University** **The University of Melbourne**
The University of Sheffield

ADMITTED UNIVERSITY

Finance, The Australian National University



Hu Xinguo

2022 Cohort



#Adventurous

A*AB

CIE A-Level

77 out of 90

PTE

3.5 years

IN FIS

REASON FOR CHOOSING FIS

Hu Xinguo achieved an excellent result of A*AA in her IGCSE examinations. With these results, she was already eligible to apply for a foundation programme at one of Australia's Group of Eight universities.

However, she decided to continue with the Cambridge International A-Level programme at FIS, giving herself more time to strengthen her academic foundation and prepare for direct university admission.

LEARNING EXPERIENCE AND GAINS

Xinguo grew up in a family of medical professionals. From a young age, she was exposed to discussions about healthcare, scientific inquiry, and the responsibility involved in caring for living beings.

Together with her strong love for animals, these experiences naturally shaped her interest in veterinary science.

She remained focused on this goal and worked closely with the FIS university guidance counsellor to plan an academic pathway that matched her interests and long-term aspirations.

Today, Xinguo is pursuing a six-year combined bachelor's and doctoral programme in Veterinary Science and Biology at the University of Sydney.

FULL OFFER RECEIVED FROM UNIVERSITIES

The University of Sydney

ADMITTED UNIVERSITY

Veterinary Science & Biology (6-year combined Bachelor and Doctoral program), The University of Sydney



Official Website



Instagram



Wechat



WhatsApp

Contact: +65 6842 6001

Email: fis@fis.edu.sg

Address: 8 Claymore Hill, Singapore 229572

UEN: 200103939W
Validity: 28/07/2023 to 27/07/2027